



LEVERINGTON PRIMARY ACADEMY



Foundation Booklet
2012 - 2013





Welcome to Puffins.

Mrs Brandon will be your teacher.

In the morning, the children should arrive between
8:45 am and 8:55 am
and enter by the side door (Church side).
This door is known as 'Bradley's door'.

It is important that children arrive on time.



Mrs Adams is our qualified Nursery Nurse and Higher Level Teaching Assistant who works closely in Puffins and teaches them every Friday.

Several Teaching Assistants also work supporting children in Puffins and throughout the Academy.

If you wish to see Mrs Brandon before school, please go to the office between 8.30 and 8.45 am.

You can always see Mrs Brandon after school.



The Early Years Foundation Stage Curriculum

Curriculum planning in the Foundation Year is based on three prime areas of learning:

Personal, Social & Emotional Development

Making relationships +++ Self Confidence +++ Managing feelings and behaviour

Physical Development

Moving & Handling +++ Health & Self Care

Communication & Language

Listening & attention +++ Understanding & Speaking

which are incorporated into four specific areas of Learning:



Literacy

Reading +++ Writing

Mathematics

Numbers +++ Shape +++ Space & Measure

Understanding of the World

People & Communities +++ The World +++ Technology

Expressive Arts

Exploring & Using media & materials +++ Being Imaginative



Prime area of learning: Personal, Social and Emotional Development

Making relationships +++ Self Confidence +++ Managing feelings and behaviour

To be able to:

talk and play with others,

share, take turns, work together, self register,

show sensitivity to others' needs and feelings,

listen, concentrate and sit still,

respond, relate to one another,

form positive relationships with adults and children,

dress and undress, fasten their coat,

use the toilet independently,

form opinions, express feelings, understand behavioural expectations.



Prime area of learning: Physical Development

Moving +++ Handling +++ Health and Self Care

Develop bodily co-ordination and control – good health, exercise, diet, keeping safe, toilet independently.

Run, jump, skip, throw, catch, kick a ball, climb, balance, slide, push and pull toys, ride a bike, swim.

Handle tools and equipment with increasing control, including holding pencils.



Physical Education takes place most day and the children need appropriate clothing in school everyday. They change into shorts and t-shirts, plimsolls for outside.

Please name all clothing!

Children will be expected to dress and undress themselves.

Prime area of learning: Communication and Language

Listening & attention+++ Understanding & Speaking

To be able to:

listen attentively, listen to stories, make up stories,
increased attention to a task or activity,
make relevant comments, connect ideas,
use correct speech and language,
follow instructions,
ask questions, answer questions,
express themselves,
awareness of the listener,
role play activities.



Literacy:

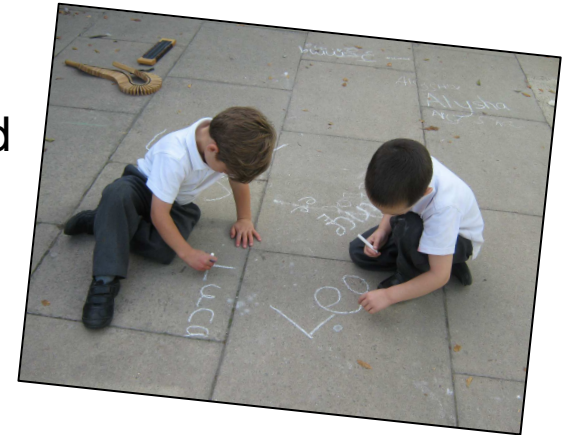
Reading

- Learn phonetic sounds of letters using Jolly Phonics
- Read and understand simple sentences
- Be able to talk about what they have read



Writing

- Learn to hold the pencil correctly
- Learn to write letters correctly
- Use phonic knowledge to write words
- Learn how to spell other common, tricky words!
 - Write simple sentences



Mathematics:

Numbers +++ Shape +++ Space & Measure

To be able to:

Count, sort, match, order numbers 1-20

Weigh, measure, make patterns

Talk about quantities

Name solid and flat shapes

Add and subtract numbers

Spend money

One more, one less

Solve problems

Halving and sharing

Abacus Maths is a whole school scheme.

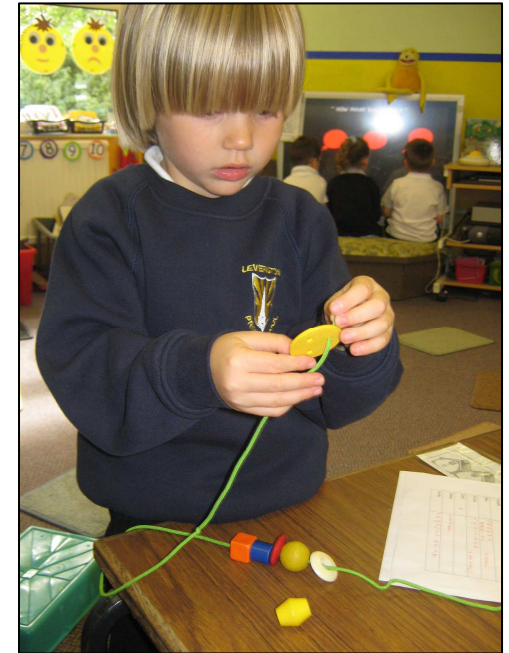
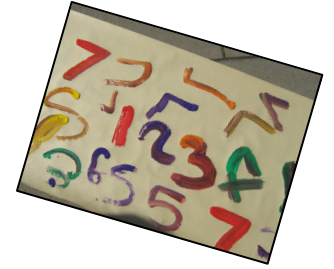
In Reception year number and shape are often taught through stories.

We learn to count carefully.

We learn how to read and order numbers.

We use difference objects and games to help.

We learn to write numbers correctly.



Understanding of the World

People & Communities +++ The World +++ Technology

To be able to:

Talk about past and present events

Know there are differences and similarities between themselves and others

Family life

Traditions

Local Community

Talk about where they live and things around them

Ask and answer questions

Observe

Measure

Solve Problems

Find out about living things

Use a range of technology at home and in school

Explore:

Living things – plants, animals, humans, growth

How things work – toys, machines, mirrors, magnets

Changes in things – when it is hot or cold, wet, sieved, mixed together



Information Communication Technology – ICT:



We use ICT to support learning in all areas of the curriculum.

Children have opportunities to experience a range of technology to enhance their learning in all areas.

Interactive plasma, age related software programmes, cameras, CD players, robots, Bee-Bot.



We have an ICT Suite called ‘**The Leverington Link**’.

It is open for all parents and adults in the community for IT learning sessions every Tuesday evening, 6:30pm – 9:00pm, run by our IT Technician, Mr. Pembery.

Mr. Pembery is a High Level Teaching Assistant (HLTA) and sometimes he will also be teaching in Puffins.

Expressive Arts:

Exploring and using media and materials +++ Being Imaginative

Safely explore and use a variety of materials, tools and techniques

Messy Play

Mix colours, make marks on paper using a variety of medium

ICT Dazzle programme, print, weave

Role play, dance, act out stories

Dress up, sing songs, clap, play with sand

Water and dough

Value paintings and all creative work!



The whole school community worked hard to achieve the National Healthy School Status.
Playtime snacks must be healthy, fruit or cheese, no crisps or chocolate!

Puffins and Classes 1 & 2 are provided with free fruit each day as part of the Government's Fruit & Vegetable Scheme.



Lunch time is from 12.00—1.15.

Please order and pay for hot dinners on a Monday,
money and day/s required in a named envelope.

Packed lunches should be in a suitable clean container.
Please do not pack too much food and no fizzy drinks are allowed.

